GRAD 2

DEVELOPMENTAL READING ASSESSMENT

All Students							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Early Reading	30	10%	0%	3%	50%	37%	10%	87%
$CR\Delta D = A$								

ENGLISH & LANGUAGE ARTS

All Students							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis & Interpretati	24	0%	0%	0%	79%	21%	0%	100%
Reading Basic Understanding	24	0%	0%	0%	54%	46%	0%	100%
Writing Conventions	24	0%	0%	4%	88%	8%	0%	96%
Writing Effectiveness	24	0%	4%	4%	67%	25%	4%	92%

MATHEMATICS

All Students			Below	Nearly	Achieved	Honors	Little+ Below	Standard+ Honors
	N	Little						
Concepts	24	0%	4%	17%	71%	8%	4%	79%
Problem Solving	24	0%	13%	13%	42%	33%	13%	75%
Skills	24	0%	0%	8%	38%	54%	0%	92%
GRAD 8								

ENGLISH & LANGUAGE ARTS

All Students			Below	Nearly	Achieved	Honors	Little+ Below	Standard+ Honors
	N	Little						
Reading Analysis & Interpretati	26	0%	15%	42%	31%	12%	15%	42%
Reading Basic Understanding	26	0%	8%	12%	81%	0%	8%	81%
Writing Conventions	26	0%	8%	31%	62%	0%	8%	62%
Writing Effectiveness	26	0%	4%	15%	62%	19%	4%	81%

All Students						Little+	Standard+	
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Concepts	26	0%	8%	23%	27%	42%	8%	69%
Problem Solving	26	0%	15%	15%	42%	27%	15%	69%
Skills	26	0%	0%	15%	23%	62%	0%	85%

Assessment	Summary	Gender

GRAD 2

DEVELOPMENTAL READING ASSESSMENT

Female								Little+	Standard+
		N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Early Reading		*	5%	0%	0%	50%	45%	5%	95%
Male								Little+	Standard+
		N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Early Reading		*	*	*	*	*	*	*	*
GRAD	4								

ENGLISH & LANGUAGE ARTS

Female							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis & Interpretati	*	0%	0%	0%	64%	36%	0%	100%
Reading Basic Understanding	*	0%	0%	0%	36%	64%	0%	100%
Writing Conventions	*	0%	0%	0%	93%	7%	0%	100%
Writing Effectiveness	*	0%	0%	7%	50%	43%	0%	93%
Male							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis & Interpretati	*	*	*	*	*	*	*	*
Reading Basic Understanding	*	*	*	*	*	*	*	*
Writing Conventions	*	*	*	*	*	*	*	*
Writing Effectiveness	*	*	*	*	*	*	*	*

						Little+	Standard+
N	Little	Below	Nearly	Achieved	Honors	Below	Honors
12	0%	0%	17%	67%	17%	0%	83%
12	0%	8%	8%	50%	33%	8%	83%
12	0%	0%	0%	42%	58%	0%	100%
						I ittle±	Standard+
N	Little	Below	Nearly	Achieved	Honors	Below	Honors
12	0%	8%	17%	75%	0%	8%	75%
12	0%	17%	17%	33%	33%	17%	67%
12	0%	0%	17%	33%	50%	0%	83%
	12 12 12 12 N 12	12 0% 12 0% 12 0% N Little 12 0% 12 0%	12 0% 0% 12 0% 8% 12 0% 0% N Little Below 12 0% 8% 12 0% 17%	12 0% 0% 17% 12 0% 8% 8% 12 0% 0% 0% N Little Below Nearly 12 0% 8% 17% 12 0% 17% 17%	12 0% 0% 17% 67% 12 0% 8% 8% 50% 12 0% 0% 0% 42% N Little Below Nearly Achieved 12 0% 8% 17% 75% 12 0% 17% 17% 33%	12 0% 0% 17% 67% 17% 12 0% 8% 8% 50% 33% 12 0% 0% 0% 42% 58% N Little Below Nearly Achieved Honors 12 0% 8% 17% 75% 0% 12 0% 17% 17% 33% 33%	12 0% 0% 17% 67% 17% 0% 12 0% 8% 8% 50% 33% 8% 12 0% 0% 0% 42% 58% 0% Nearly Achieved Honors 12 0% 8% 17% 75% 0% 8% 12 0% 17% 17% 33% 33% 17%

Assessment Summary G	Gender
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GRAD 8

ENGLISH & LANGUAGE ARTS

Female							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis & Interpretati	*	*	*	*	*	*	*	*
Reading Basic Understanding	*	*	*	*	*	*	*	*
Writing Conventions	*	*	*	*	*	*	*	*
Writing Effectiveness	*	*	*	*	*	*	*	*
Male							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis & Interpretati	*	0%	18%	53%	29%	0%	18%	29%
Reading Basic Understanding	*	0%	12%	18%	71%	0%	12%	71%
Writing Conventions	*	0%	12%	35%	53%	0%	12%	53%
Writing Effectiveness	*	0%	6%	24%	71%	0%	6%	71%

Female							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Concepts	*	*	*	*	*	*	*	*
Problem Solving	*	*	*	*	*	*	*	*
Skills	*	*	*	*	*	*	*	*
Male							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Concepts	*	0%	12%	24%	41%	24%	12%	65%
Problem Solving	*	0%	18%	18%	41%	24%	18%	65%
Skills	*	0%	0%	18%	24%	59%	0%	82%

Assessment	Summary	Race/Ethnicity

GRAD 2

DEVELOPMENTAL READING ASSESSMENT

African America	n						Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Early Reading	*	*	*	*	*	*	*	*
White							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Early Reading	*	11%	0%	4%	46%	39%	11%	86%
GRAD 4								

ENGLISH & LANGUAGE ARTS

African American							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis & Interpretati	*	*	*	*	*	*	*	*
Reading Basic Understanding	*	*	*	*	*	*	*	*
Writing Conventions	*	*	*	*	*	*	*	*
Writing Effectiveness	*	*	*	*	*	*	*	*
White							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis & Interpretati	*	0%	0%	0%	78%	22%	0%	100%
Reading Basic Understanding	*	0%	0%	0%	52%	48%	0%	100%
Writing Conventions	*	0%	0%	4%	91%	4%	0%	96%

African American							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Concepts	*	*	*	*	*	*	*	*
Problem Solving	*	*	*	*	*	*	*	*
Skills	*	*	*	*	*	*	*	*
White							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Concepts	*	0%	4%	17%	70%	9%	4%	78%
Problem Solving	*	0%	13%	13%	43%	30%	13%	74%
Skills	*	0%	0%	9%	35%	57%	0%	91%

Vermont Assessment Summary 2001

PS234 Putney Central School

Assessment Summary Race/Ethnicity

GRAD 8

ENGLISH & LANGUAGE ARTS

White						Little+	Standard+	
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis & Interpretati	26	0%	15%	42%	31%	12%	15%	42%
Reading Basic Understanding	26	0%	8%	12%	81%	0%	8%	81%
Writing Conventions	26	0%	8%	31%	62%	0%	8%	62%
Writing Effectiveness	26	0%	4%	15%	62%	19%	4%	81%

White							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Concepts	26	0%	8%	23%	27%	42%	8%	69%
Problem Solving	26	0%	15%	15%	42%	27%	15%	69%
Skills	26	0%	0%	15%	23%	62%	0%	85%

Assessment Summary Disability	Assessment	Summary	Disal	bility
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GRAD 2

DEVELOPMENTAL READING ASSESSMENT

Non Special Needs Studer	nts						Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Early Reading	*	7%	0%	4%	54%	36%	7%	89%
Special Needs Students							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Early Reading	*	*	*	*	*	*	*	*
GRAD A							·	

GRAD 4

ENGLISH & LANGUAGE ARTS

Non Special Needs Student	ts						Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis & Interpretati	*	0%	0%	0%	78%	22%	0%	100%
Reading Basic Understanding	*	0%	0%	0%	57%	43%	0%	100%
Writing Conventions	*	0%	0%	4%	87%	9%	0%	96%
Writing Effectiveness	*	0%	4%	4%	65%	26%	4%	91%
Special Needs Students							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis & Interpretati	*	*	*	*	*	*	*	*
D P D TI I I P			*	*	*	*	*	*
Reading Basic Understanding	*	*	*	4	4	**	*	T
Writing Conventions	*	*	*	*	*	*	*	*

Non Special Needs Stud	dents						Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Concepts	24	0%	4%	17%	71%	8%	4%	79%
Problem Solving	24	0%	13%	13%	42%	33%	13%	75%
Skills	24	0%	0%	8%	38%	54%	0%	92%

Assessment Summary	Disability

GRAD 8

ENGLISH & LANGUAGE ARTS

Non Special Needs Student	ts						Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis & Interpretati	*	0%	5%	37%	42%	16%	5%	58%
Reading Basic Understanding	*	0%	5%	11%	84%	0%	5%	84%
Writing Conventions	*	0%	5%	21%	74%	0%	5%	74%
Writing Effectiveness	*	0%	0%	16%	58%	26%	0%	84%
Special Needs Students							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis & Interpretati	*	*	*	*	*	*	*	*
Reading Basic Understanding	*	*	*	*	*	*	*	*
Writing Conventions	*	*	*	*	*	*	*	*
Writing Effectiveness	*	*	*	*	*	*	*	*

Non Special Needs Studen	nts						 Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Concepts	*	0%	11%	11%	21%	58%	11%	79%
Problem Solving	*	0%	11%	5%	47%	37%	11%	84%
Skills	*	0%	0%	5%	21%	74%	0%	95%
Special Needs Students							Little+	Standard+
-	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Concepts	*	*	*	*	*	*	*	*
Problem Solving	*	*	*	*	*	*	*	*
Skills	*	*	*	*	*	*	*	*

Assessment Summary	Free/Redu	uced l	Lunch/l	Milk

GRAD 2

DEVELOPMENTAL READING ASSESSMENT

Not Free/Reduced							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Early Reading	*	5%	0%	5%	48%	43%	5%	90%
Free/Reduced							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Early Reading	*	*	*	*	*	*	*	*
GRAD 4								

ENGLISH & LANGUAGE ARTS

Not Free/Reduced							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis & Interpretati	*	0%	0%	0%	72%	28%	0%	100%
Reading Basic Understanding	*	0%	0%	0%	39%	61%	0%	100%
Writing Conventions	*	0%	0%	0%	89%	11%	0%	100%
Writing Effectiveness	*	0%	0%	6%	67%	28%	0%	94%
Free/Reduced							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis & Interpretati	*	*	*	*	*	*	*	*
Reading Basic Understanding	*	*	*	*	*	*	*	*
Writing Conventions	*	*	*	*	*	*	*	*
Writing Effectiveness	*	*	*	*	*	*	*	*

Not Free/Reduced							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Concepts	*	0%	0%	13%	75%	13%	0%	88%
Problem Solving	*	0%	0%	13%	50%	38%	0%	88%
Skills	*	0%	0%	6%	25%	69%	0%	94%
Free/Reduced							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Concepts	*	*	*	*	*	*	*	*
Problem Solving	*	*	*	*	*	*	*	*
Skills	*	*	*	*	*	*	*	*

Assessment Summary Free/Reduced Lunch/Milk

GRAD 8

ENGLISH & LANGUAGE ARTS

Not Free/Reduced							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis & Interpretati	*	0%	13%	39%	35%	13%	13%	48%
Reading Basic Understanding	*	0%	4%	13%	83%	0%	4%	83%
Writing Conventions	*	0%	9%	22%	70%	0%	9%	70%
Writing Effectiveness	*	0%	4%	9%	65%	22%	4%	87%
Free/Reduced							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis & Interpretati	*	*	*	*	*	*	*	*
Reading Basic Understanding	*	*	*	*	*	*	*	*
Writing Conventions	*	*	*	*	*	*	*	*
Writing Effectiveness	*	*	*	*	*	*	*	*

Not Free/Reduced							Little+	Standard+
_	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Concepts	*	0%	4%	22%	26%	48%	4%	74%
Problem Solving	*	0%	13%	13%	43%	30%	13%	74%
Skills	*	0%	0%	13%	22%	65%	0%	87%
Free/Reduced							Little+	Standard+
-	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Concepts	*	*	*	*	*	*	*	*
Problem Solving	*	*	*	*	*	*	*	*
Skills	*	*	*	*	*	*	*	*

Assessment S	Summary	English	Language 1	Learners
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GRAD 2

DEVELOPMENTAL READING ASSESSMENT

Not English Lang	guage Learners						Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Early Reading	28	11%	0%	4%	46%	39%	11%	86%
GRAD 4								

ENGLISH & LANGUAGE ARTS

Not English Language Learr	ners						Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis & Interpretati	23	0%	0%	0%	78%	22%	0%	100%
Reading Basic Understanding	23	0%	0%	0%	52%	48%	0%	100%
Writing Conventions	23	0%	0%	4%	87%	9%	0%	96%
Writing Effectiveness	23	0%	4%	4%	70%	22%	4%	91%

MATHEMATICS

Not English Language L	earners						Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Concepts	23	0%	4%	17%	70%	9%	4%	78%
Problem Solving	23	0%	13%	13%	39%	35%	13%	74%
Skills	23	0%	0%	9%	35%	57%	0%	91%
GRAD 8							1	

ENGLISH & LANGUAGE ARTS

Not English Language Learr	ners	Little	Below	Nearly	Achieved	Honors	Little+ Below	Standard+ Honors
	N							
Reading Analysis & Interpretati	26	0%	15%	42%	31%	12%	15%	42%
Reading Basic Understanding	26	0%	8%	12%	81%	0%	8%	81%
Writing Conventions	26	0%	8%	31%	62%	0%	8%	62%
Writing Effectiveness	26	0%	4%	15%	62%	19%	4%	81%

Not English Language L						Little+	Standard+	
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Concepts	26	0%	8%	23%	27%	42%	8%	69%
Problem Solving	26	0%	15%	15%	42%	27%	15%	69%
Skills	26	0%	0%	15%	23%	62%	0%	85%